

Weekly Plan

Senior Infants Class: Week of Tuesday 5th May 2020

Please let your class teacher know via email that you have been able to access the classwork being set.

<p>Monday (Bank Holiday)</p>	<p><i>The work today and tomorrow is activity based to help keep the children occupied throughout the bank holiday weekend! Have fun and enjoy!</i></p> <p>Art: Window display for 'Our Superheroes' - children colour these sheets and stick them in the windows after for all our frontline workers to see. https://www.booktrust.org.uk/globalassets/resources/hometime/jason-ford-coronavirus-colouring.pdf</p> <p>PE: Cosmic Yoga Youtube Channel - Pokemon https://www.youtube.com/watch?v=tbCjkPlsaes</p> <p>SESE: Dublin Zoo Virtual Tour There are some brilliant virtual tours of the animal enclosures and some lovely activity booklets that the children will like. https://www.dublinozoo.ie/news/dublinozoofun/</p>
<p>Tuesday (Day Off School)</p>	<p>Storytime: Listen to the Gruffalo by Julia Donaldson - this will be the theme for the children's English work this week. https://www.youtube.com/watch?v=s8sUPpPc8Ws</p> <p>SESE: Zoo Zen - a yoga and reading activity for the children while they can also explore some new shapes and learn about the different animals they might see in the zoo. https://www.youtube.com/watch?v=L8t1TjWr3K0</p> <p>Art: The children can create their very own Gruffalo character. This is an idea of what you can use, if you do not have a paper plate please use a circular piece of paper and some paint/crayons to decorate it.</p> 

Wednesday

English: Have the children choose a book from the below link and practice their reading out loud. <https://www.wilbooks.com/free-resources-free-online-books-first-grade>

This website has thousands of free books that the children might like to practice with. If you find the above level of books is too easy or too challenging for your child then click on the 'Free Resources' tab on the top of the page and choose the level up or down and they will find something great to read there.

Please complete the below worksheet based on yesterday's listening of 'The Gruffalo' by Julia Donaldson. If you need to listen again please see the link from yesterday <https://www.youtube.com/watch?v=s8sUPpPc8Ws>

The Gruffalo Reading Comprehension.



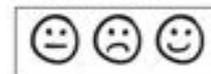
Tick the right box:

Who took a stroll in the wood?	<input type="checkbox"/> A Fox <input type="checkbox"/> A mouse
What color was the mouse?	<input type="checkbox"/> Brown <input type="checkbox"/> White <input type="checkbox"/> Black
Did the mouse say the Gruffalo had terrible tusks, claws and teeth?	<input type="checkbox"/> Yes <input type="checkbox"/> No
How was the wood described...?	<input type="checkbox"/> Deep & dark <input type="checkbox"/> Big & bright <input type="checkbox"/> Cold & old
Did the animals think the mouse looked...	<input type="checkbox"/> bad <input type="checkbox"/> good
What color were the Gruffalo's prickles?	<input type="checkbox"/> Pink <input type="checkbox"/> Brown <input type="checkbox"/> purple
Did the Gruffalo really exist?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Did the mouse tell the animals that the Gruffalo had two warts at the end of his nose?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Helpful hints:



Self Assessment



Maths: Practising our Counting Skills

Practise counting forwards and backwards from 1-10. Next try 1-20.

Next try counting up to 10 in 2s. Lastly practise counting to 100 in 10s.

Try and do this every day this week! This is really good for our mental maths.

Try some games below do to with counting;

<https://www.topmarks.co.uk/learning-to-count/blast-off>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

On the link below, there are two options - Find a number *or* Count on and back. Click on 'Count on and back' and then '1-20' and see how you go!

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Note - Feel free to choose to go to '1st class' games if your child is finding these too easy!

Irish: We are sticking with the theme 'Sa Bhaile' – 'At home'.

Reminder: When learning vocab in Irish, try and find the objects and point to them and say the word! This helps the visual learners!

New vocab related to the sitting room - 'Sa seomra suí'.
Teilifís - tv, tolg - couch, tine - fire, ríomhaire - computer.

Extra Vocab: bord - table, lampa -lamp, solas - light.

Extended activity: Geography skills - draw a picture/sketch of your sitting room and label the items above as gaeilge.

P.E: Animal Yoga with all the basic poses to follow:

<https://www.youtube.com/watch?v=s-Z127YfUQo>

SESE: Children can visit the Arizona Zoo with Blippi and go into some of the enclosures to see the animals up close and personal!

<https://www.youtube.com/watch?v=MutkoAXJcnU>

Thursday

English: online resource for the article - 'A and An': Children can watch this video to help them revise this grammar rule: <https://www.youtube.com/watch?v=IFmPNuR6gxY>

Children can then practice on this worksheet:



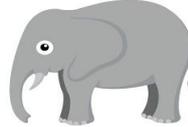
NAME _____ DATE _____

ARTICLES : A AND AN

Write in the blanks A and An.



__ apple



__ elephant



_ tree



__ orange



_ computer



_ ball



_ house



_ mango



_ cake

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**EDUBUZZ
KIDS**

Maths: Begin with some games on Ordering;

<https://www.topmarks.co.uk/maths-games/5-7-years/ordering> - choose one two to play!

Operation Maths - At home book pages 32 & 33

If you do not have the book - please see the link below (but you must be logged into EDCO)

<https://www.edcolearning.ie/Book/Page?bookId=book385&chapterId=chapter2&pageId=page32>

Irish: Learn the song 'Cad atá sa seomra suí?' (What is in the sitting room). The children can make up their own tune to the words *or* can follow the tune on the link below.

The link below shows a classroom at Christmas singing 'Cad atá sa Mhála?' - what is in the bag rather than what is in the sitting room!

<https://www.youtube.com/watch?v=73LyagWCSJE>

The words of the song includes the vocab we have learned yesterday;

Cad atá sa seomra, sa seomra, sa seomra?

Cad atá sa seomra, sa seomra mhór?

*Tá **teilifís** sa seomra, sa seomra, sa seomra?*

*Tá **teilifís** sa seomra, sa seomra mhór?*

Repeat the song and include the other vocab - tolg, tine, ríomhaire

P.E: The Gruffalo Yoga poses. It is 29 minutes long so the children should be able to do this independently. <https://www.youtube.com/watch?v=MtwPjwZUZo>

Art: To add to our rock art from last week, we will paint some more rocks to keep cheering everybody up on their 2km walks in the community. This week however, we will be painting our rocks with different animal prints e.g - Zebra, Tiger, Giraffe, Leopard, Cheetah, Snake, Fish, Bird etc.

Friday

English: Audiobook online.

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/>

With an old jar from this week the children might fill this with water, some grass, weeds etc from the garden and create their own view at what under the sea might look like. If you have food colouring at home you can add a drop, along with shells or toy animals to create an amazing underwater scene.

Maths: Adding Numbers

Play these games below - just click the link and press 'play game'. Enjoy!

<https://www.topmarks.co.uk/addition/robot-addition>

<https://www.topmarks.co.uk/addition/addition-to-10>

Irish: Revise vocab we learned during the week.

This week the children have been listening to and reading the Guffalo. Today, we would like you to listen to it as Gaeilge;

<https://www.youtube.com/watch?v=v8MT3mFjCAc&t=53s>

Nice deed of the day - Today we are asking the children in Senior Infants to do something nice for somebody. It might be something such as making some toast for breakfast, helping making a cup of tea (only with adult help!!), or maybe making some rice krispie cakes and dropping them at a relatives/neighbours door etc.

SESE: After looking at Dublin' Zoo's website this week the children will create their own animal enclosures in their very own zoo. It is ideal to have a decent size piece of cardboard from an old box etc, have the children use pencil to create pathways, ponds, grass areas, viewing areas etc and either draw animals in the correct enclosures or use their toys to place them in their new living areas! We cannot wait to see the finished products.

Would you like some extra help with reading at home?

Check out Reading Eggs! Follow the link below. There is a free two-week trial to see if you like it.

https://readingeggs.co.uk/gaw/branded-irl?gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDaThsJbw_dxiFV54DQZ4PW-T5P4xmT3c7wjuMEfNfH5_WZ3TmgmH3rcaAjaMEALw_wcB